



Foxes Class

Years 3 and 4, Spring



Term 1



Our curriculum project this half term is *The Egyptians* with a history focus. Let's travel back 5000 years, to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings.

English

Our book focus is 'A mummy ate my homework' by Thiago De Moraes. We will also use *The Egyptian Cinderella*, *The Story of Tutankhamun* and recommend 'Secrets of a Sun King' by Emma Carroll.

We use the to write:

- A diary entry
- Instructions
- An informal letter

Guided Reading. We continue with Mr Penguin and The Lost Treasure, using VIPERS to explore a chapter a week.

Science

We will learn about the importance of the digestive system. We start by learning the names and functions of each part of the system and be able to identify the different types of teeth in humans and their purpose. We will extend their knowledge of food chains by constructing and interpreting a variety of food chains, identifying producers, predators and prey and looking into their faeces.

Maths

Children will develop their skills and concepts of:

- We delve deeper into multiplication and division
- Length and perimeter
- We start fractions
- fluidity of recall of focussed times tables and number facts

History

We will find out about life on the river Nile's fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs and why Egyptians built the pyramids. Find out about powerful pharaohs and grandiose gods.

Music – Developing singing techniques

We will 'sing like a Viking' this term which will help our understanding that music from different parts of the world, and different times, has different features. We will recognise the changes within a piece of music using musical vocabulary.

DT - Food. We will look at what a healthy and varied diet is. Then, we will design, make and evaluate a healthy tart and soup recipe, using seasonal ingredients.

PSHE

Citizenship. We will understand our own identity and then those of others. We will look at the values of difference and respect diversity. We will investigate stereotypes and know some ways to change them.

French

Counting in French and using number words. Using numbers to play playground games.

RE – Islam

We will build on our knowledge of Islam by exploring the meaning of key words such as tawhid, Iman, Ibadah, aklaq and be aware of the significance of the Shahadah. We will look at how the pillars of Islam are used by Muslims to help them to know what Allah is like.

Computing – Sequence in music

We will explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

PE

Swimming takes place on Tuesday morning.

Other Notes:

Reading - Please read on a regular basis at home throughout the week and record your comments in their reading records. Please practice times tables with your child – use TT Rockstars or singing songs. This term, we will focus on 6, 7 and 8 times table.